



GINNI DEVI MODI INSTITUTE OF EDUCATION
HAPUR ROAD, MODINAGAR

College Code-791

ACADEMIC CALENDAR: B.Ed. 2020-2022

- | | | |
|-----------------------------|---|--------------------------------------|
| 1. Admission process start | - | 19 th Nov. 2020 |
| 2. Admission Process closed | - | 27 th Dec. 2020 |
| 3. Counselling Start | - | Month of 19 th Nov. 2020 |
| 4. Counselling Closed | - | 27 th Dec. of 2020 |
| 5. Orientation programme | - | 2 nd week of January 2021 |
| 6. Classes start | - | 2 nd week Jan, 2021 |
| 7. Guest lecture | - | Proposed in month of March 2021 |
| 8. Assignment work | - | Proposed in month of April 2021 |
| 9. Teaching process | - | Continued |
| 10. Unit Test-I | - | Last week of April 2021 |
| 11. Micro-teaching | - | Workshop first week of May 2021 |
| 12. Macro-teaching | - | Whole Month of May 2021 |
| 13. Education Tour | - | First Week of June 2021 |
| 14. Winter Break | - | NA |
| 15. Scout/ Guide Camp | - | June First week 2021 |
| 16. Teaching | - | Continued |
| 16. National seminar | - | In month of July 2021 proposed |

CO-CURRICULAR ACTIVITIES

- | | | |
|-----------------------------|---|-------------------------------|
| 1. Independence Day | - | 15 th August 2021 |
| 2. Janmashtmi Celebration | - | Month of August 2021 |
| 3. Teacher's Day | - | 5 th Sep. 2021 |
| 4. Debate on Gandhi Jayanti | - | 01 st October 2021 |
| 5. Mehendi Competition | - | 16 th October 2021 |



K. Balhara

Principal
Ginni Devi Modi Institute of Education
Hapur Road, Modinagar-201204 (U.P.)

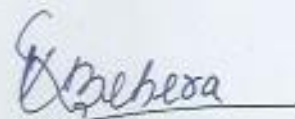


GINNI DEVI MODI INSTITUTE OF EDUCATION
HAPUR ROAD, MODINAGAR

College Code- 791

ACADEMIC CALENDAR: B.Ed 2020-2022

- | | | |
|-----|---|-------------------------------|
| 6. | Rally Proposed on Env. Awareness- | Month of December 2021 |
| 7. | Christmas Day Celebration | - 24 th Dec. 2021 |
| 8. | New year Celebration | - 31 st Dec. 2021 |
| 9. | Slogan writing competition | - Month of January 2021 |
| 10. | Republic Day Celebration | - 25 th Jan. 2021 |
| 11. | Debate on World Women's day | - 08 th March 2021 |
| 12. | Unit Test-II | - First week of February 2021 |
| 13. | Classroom Teaching | - Continued |
| 14. | Guest Lecture-II | - Month of March 2021 |
| 15. | Plantation | - Month of March 2021 |
| 16. | Education for All | - Month of March 2021 |
| 17. | Rain Water Harvesting and green-
Clean & Plastic Free Campus
and Education of All | Month of March 2021 |
| 18. | Pre-University Exam | - Last week of April 2021 |
| 19. | Preparation of Leave | - May 2021 (Proposed) |


Principal

Dr. K.C. Behera

Ginni Devi Modi Institute of Education,
Hapur Road, Modinagar

Principal

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Questionnaire No.2

Ginni Devi Modi Institute of Education, Hapur Road, Modinagar
Student Feedback on Teachers

Department : B.Ed

Semester/ Term/ Year: 2019-2021

Please rate the teacher on the following attributes using the 4-point scale shown

4.00

3.00

2.00

1.50

0.00



Very Good

Good

Satisfactory

Unsatisfactory

Name of the Teacher:

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Knowledge base of the teacher		✓		
2. Communication Skills (in terms of articulation and comprehensibility)		✓		
3. Sincerity/ Commitment of the teacher	✓			
4. Interest generated by the teacher	✓			
5. Ability to integrate course material With environment/ other issues, to provide a broader perspective		✓		
6. Ability to integrate content with other courses	✓			
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
8 Ability to design quizzes / Tests / assignment / examinations and projects to evaluate students understanding of the course	✓			
9. Provision of sufficient time for feedback	✓			
10. Overall rating :	✓			

$$6 \times 4 = 24$$

$$3 \times 4 = 12$$

$$\frac{24+12}{2} \Rightarrow \frac{36}{2} \Rightarrow 18$$



Ginni Devi Modi Institute of Education

JAIPUR ROAD, MODINAGAR-201204 DISTT. CHITABAD (U.P.)
(Approved by: N.C.T.E., Jaipur and Affiliated to C.C.S. University, Meerut)

Ref.No.

Dated.....

Session: 2020-21

TEACHING PRACTICE SCHOOL : RMM Inter college, Modinagar

Date : 1 Dec. 2020 To 26.3.21 Class : Subject : S.St., Commerce

Name of the Student : Aakansha Gaur Course : B.Ed.

	Excellent	Good	Average
1. Pupil Teacher's knowledge about the subject.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Class discipline and control.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Teaching methodology (Use of ICT/Teaching Aids etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Knowledge about student's psychology	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Micro Teaching skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Student's response in class.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Overall rating of student, in terms of the knowledge gained from B.Ed.			

curriculum and its utilization in current 10+2 classes pattern.

Student is confident

8. Comment on the B.Ed. Teachers who have gone to the Teaching Practice school along with student.

Well behaved Admirable

Suggestion / Comments.

Frequency of Teaching Practice should be increased.

B.Ed. Faculty Name & Signature

School Faculty's Name & Signature with seal



Give suggestions for improvement.

Principal

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Jaipur Road, Modinagar-201204 (U.P.)

Teacher Name:- Mrs. Saloni

GINNI DEVI MODI INSTITUTE OF EDUCATION, MODINAGAR GZB. (UP)

Student Name:- Sakshi Verma D/o Girish Verma

Roll No:- 70

Questionnaire No.3

Ginni Devi Modi Institute of Education, Hapur Road, Modinagar

Students overall evaluation of the program and teaching

(To be filled only after the course results are declared)

Department : B. Ed

Course: B. Ed

Teacher : Mrs. Saloni

Year 2019-2021

Your responses will be seen only after your course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of each course was

- ☒ a) Adequate b) inadequate
c) challenging d) dull

2. Background for benefiting from the course was

- ☒ a) More than Adequate b) Adequate
c) Inadequate d) Cannot say

3. Was the course easy or difficult to understand?

- ☒ a) Easy c) Difficult
b) Manageable d) Very difficult

4. How much of the syllabus was covered?

- a) 85 to 100% ☒ c) 55 to 70%
b) 70 to 85% d) Less than 55%

5. What is your opinion about the library material and facilities for the course?

- a) More than adequate b) Adequate

K. Saloni

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☒ c) Inadequate

d) Very poor

6. To what extent were you able to get material for the prescribed readings?

☒ a) Easily

c) Not available at all

b) With some difficulty

d) With great difficulty

7. How well did the teacher prepare for the classes?

☒ a) Thoroughly

c) Poorly

b) Satisfactorily

d) Indifferently

8. How well was the teacher able to communicate?

☒ a) Always effective

c) Just satisfactory

b) Sometimes effective

d) Generally ineffective

9. How far the teacher encourages student participation in class?

☒ a) Mostly yes

c) Not at all

b) Sometimes

d) Always

10. If yes, which of the following methods were used?

☒ a) Encouraged to raise questions

c) Encourage discussion outside class

b) Get involved in discussion in class

d) Always

11. How helpful was the teacher in advising?

☒ a) Very helpful

c) Not at all helpful

b) Sometimes helpful

d) Did not advise

12. The teachers approach can best be described as

☒ a) Always courteous

c) Always indifferent

b) Sometime rude

d) cannot say

13. Internal assessment was

☒ a) Always fair

c) Usually unfair

b) Sometimes unfair

d) Sometimes fair

Saxena

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14. What effect do you think the internal assessment will have on your course grade?

- ☒ a) Helps to improve
- ☐ b) Discouraging
- ☐ c) No special effect
- ☐ d) Sometime effective

15. How often did the teacher provide feedback on your performance?

- ☒ a) Regularly
- ☐ b) With helpful comment
- ☐ c) Often late
- ☐ d) Without any comments

16. Were your assignments discussed with you?

- ☒ a) Yes fully
- ☐ b) Yes partly
- ☐ c) Not discussed at all
- ☐ d) Sometimes discusse

17. Were you provided with a course contributory lecture too at the beginning?

- ☒ a) Yes
- ☐ b) No

If yes, was it helpful?

- ☒ a) Yes
- ☐ b) No

18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.


Principal
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E-103 Growing up as a learner

Total Marks - 20 Marks

Long Question - Answer

Attempt any two questions:-

5x2 = 10 Marks

Question ① Discuss the 4 stages of Piaget's theory of Cognitive Development.

पियाजे के संज्ञानात्मक विकास की चार अवस्थाओं का वर्णन कीजिए।

Question ② "Adolescence is a period of storm and stress". Discuss this statement and elaborate the role of education.

"किशोरावस्था तनाव और तूफान का काल है" इस कथन के अनुसार शिक्षा में इसकी भूमिका का वर्णन कीजिए।

Question ③ What do you understand by Backward children? What are their chief characteristics? What educational provisions would you make for such children?

पिछड़े बच्चों से आप क्या समझते हैं? इसकी मुख्य विशेषताएं क्या हैं? इस प्रकार के बच्चों का शैक्षिक प्रबंधन क्या बनाएंगे?

Short Question-Answer

2x5 = 10 Marks

Attempt any 5 Question - Answer

Ques ① Write down the characteristics of Mental Retarded children.

मानसिक रूप से पिछड़े बच्चों की विशेषताएं लिखिए।

Ques ② Difference Between Growth & Development.

वृद्धि व विकास में अंतर बताइए।

Ques ③ What Education will be given to the Delinquent children?

अपराधी बच्चों को क्या शिक्षा दी जानी चाहिए।

Ques (4) what do you meant by Animism?
जीवात्मा से आप क्या समझते हैं?

Ques (5) what do you meant by slow learner?
धीमी गति से सीखने वाले बालक से आप क्या समझते हैं?

Ques (6) write down the characteristics of Gifted Children
प्रतिभाशाली बालक

Ques (7) what do you mean by ego-centrism?
अहंकारपूर्ण

UNIT-TEST - 1
Pedagogy of English

E-202

Time - 1-hour

Max marks = 20

NOTE: DO All Questions

1. Define Language. Also define the functions of Language. (Any four). — (5)
2. Define Translation cum Grammar method. Also Define its merits and Demerits. — (5)

Short Questions

- ① Write four Demerits of Direct method. — (2)
- ② What is the unit of Direct method and Translation cum Grammar method? — (2)
- ③ Who wrote the Book Bilingualism? — (2)
- ④ Define Rich Environment & Poor Environment — (2)
- ⑤ Define the following Terms — (2)
 - (a) Semantic →
 - (b) Phonetic →
 - (c) Morphemes →



1

